

This book provides information about helping children become happy, responsible, and productive people. Using the recommendations and research of Jean Piaget, Alfred Adler, and Carl Rogers, the authors share their personal convictions about what is best for young children, rather than merely presenting an impartial overview of various approaches. The book provides a clear understanding of childhood development and developmentally appropriate practices as they relate to the causes of children's behavior. A three-part organization covers discipline foundations, discipline approaches, and matching discipline causes to discipline approaches. For parents, teachers, counselors, and anyone involved in shaping the development of young children.

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